|  |  |  |  |
| --- | --- | --- | --- |
| **New Mexico WIDA (ELD)**  **Proficiency Levels** | **Level I: Entering**  **Level II: Emerging** | **Level III: Developing** | **Level IV: Expanding**  **Level V: Bridging** |
| **Understand**  *Classify, describe, discuss, explain, identify, indicate, locate, recognize, restate, translate*  **Remember**  *Arrange, order, define, duplicate, label, list, name, recognize* |  |  |  |
| **Analyze**  Categorize, compare, contrast, criticize, differentiate, distinguish, examine  **Apply**  *Choose, demonstrate, dramatize, illustrate, interpret, sketch, solve* |  |  |  |
| **Create**  Invent, plan, compose, design, imagine  **Evaluate**  *Appraise, argue, assess, choose, compare, defend, estimate, judge, predict, rate, select, support, evaluate* |  |  |  |

Input:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_