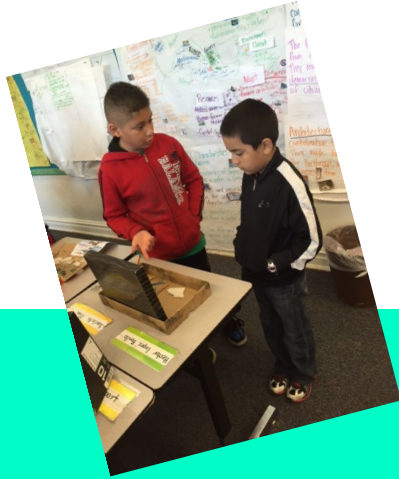


# SUPPORTING GLAD® IMPLEMENTATION: MY ROLE AS A COACH



**Anna Harvin-Instructional Coach  
Alexandria City Public Schools  
Project GLAD® Tier II Trainer in Training**

# JUST LIKE ME

**Stand up when you hear a sentence just like you.**



# ALEXANDRIA CITY PUBLIC SCHOOLS

## ACPS Student Demographics (as of September 30, 2015)

- Asian: 4.63%
- Black: 29.32%
- Hispanic: 36.00%
- White: 27.10%
- Multi-racial: 2.58%
- Countries of birth: 134
- Native languages: 113
- Eligible for free or reduced price meals: 58.28%
- Receiving talented and gifted services: 11.03%
- Students requiring English Learners (EL) services: 29.42%
- Students receiving special education services: 10.47%



# PROJECT GLAD® IN OUR 2 DUAL LANGUAGE SCHOOLS IN ALEXANDRIA, VIRGINIA

## Mount Vernon Community School Demographics

Enrollment (as of 9/2015): 853  
students

- African American: 6%
- Asian/Pacific Islander and American Indian: 1%
- Hispanic: 56%
- White: 35%
- Unspecified: 2%



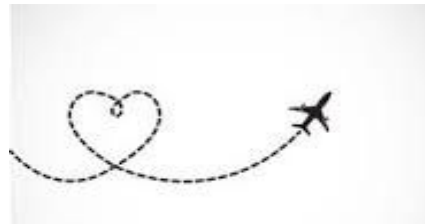
## John Adams Elementary School Demographics

Enrollment (as of 12/2016): 1,023  
students

- African American: 33%
- Asian: 9%
- Hispanic: 35%
- White: 20%



# MY PROJECT GLAD® JOURNEY



Orange County,  
California



Albuquerque,  
New Mexico



Alexandria,  
Virginia



# THIS YEAR AS AN INSTRUCTIONAL COACH

## 1st Year Goals:

1. Create a monthly Professional Development plan
2. Be the support I wish I had all those years in the classroom.
3. Encourage teachers to take risks incorporate Project GLAD strategies.
4. Educate and Advocate for Project GLAD within my district.
5. Get all teachers in DL tier I trained in Project GLAD
6. Become a Tier III trainer for ACPS.





# CREATE A PD PLAN FOR THE YEAR (AND A 3 YEAR ACCOUNTABILITY PLAN)

## 1. ACPS coach provides monthly Project GLAD workshops

### Topics:

- Strategies that start a unit
- Strategies that “hang together”
- Narrative Strand
- Sentence Building Stand

[https://drive.google.com/open?id=1v77BaDEK1Q\\_I1VvUYIWI](https://drive.google.com/open?id=1v77BaDEK1Q_I1VvUYIWI)

- Expository Strand
- Chant Workshop
- Unit Development
- Writing with GLAD

<https://drive.google.com/open?id=1uKA4X18Z7eSuqdpjN3cxtiRSuShq-L5DSApbd2dXFJk>





# BE THE SUPPORT YOU WISH YOU HAD

## 1. **Meet people where they are**

-Where are they? Find out. Meet or use a Google sheets survey

<https://docs.google.com/a/acps.k12.va.us/forms/d/1RR2A4M2KGvBzyifvPZ8/edit>

## 2. **Do imbedded PD in team meetings**

- Know where the teacher/team is in a unit
- Know the standards
- Bring gifts
- Build relationships



# BE THE SUPPORT YOU WISH YOU HAD

**3. Model, Model Model**

**4. Throw ideas into a unit planner**  
while you are meeting

**5. Keep everything in one easy place**  
Google Docs Folders

<https://drive.google.com/drive/folders/0B9dDD5nX7s3LTXMteGtSMUE>

**6. Create systems that work**



WHAT DO YOU DO IN YOUR BUILDING TO CREATE AN ATMOSPHERE OF  
RISK TAKING?

# ATMOSPHERE OF RISK TAKING

1. Administrators need to support risk taking!
2. Coach is a coach NOT an evaluator.
3. After VISITAS keep the process going.
4. Create a walkthrough document based on VISITAS.



<https://docs.google.com/document/d/1qWUI8KppAeXESWUly3B-E2flHR8bwH5uKx6oLnbVc7o/edit>

Be a cheerleader as you are getting started.

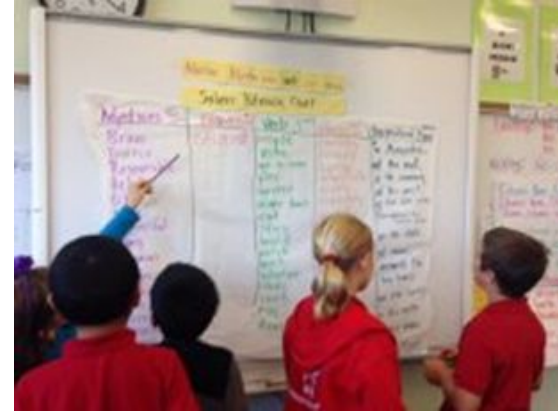
Take the wins and point out the good.



# EDUCATE AND ADVOCATE FOR PROJECT GLAD

**Be Opportunistic** *in the best way*

- New Programs come up
- New curriculum possibilities
- Spot light on instruction
- Tweet



**Have your elevator speech ready (and a powerpoint)**

**Be ready to Demo at ANY MOMENT.**

# WHAT DOES IT FEEL LIKE TO BE IN A PROJECT GLAD CLASSROOM?

## Parents Here, Parents There

By Anna Harvin 2017

Parents here, parents there  
Parents, parents everywhere!

Devoted parents reading nightly.  
Loving parents listening attentively.  
Community minded parents volunteering energetically.  
And exhausted parents ordering pizza eagerly.

Parents at the PTA meeting.  
Parents around the community.  
Parents within Alexandria.  
And parents throughout Mount Vernon Community School.

Parents here, parents there  
Parents, parents everywhere!  
Parents! Parents! Parents!

## Administrators Here, There Chant

Written by Anna Harvin and Jasbi Crews-West 2016

Administrators here, administrators there  
Administrators, administrators everywhere!

Studious administrators examining curriculum diligently  
Responsible administrators writing observations frantically  
Patient administrators speaking cautiously  
Respectful administrators walking swiftly

Administrators throughout the hallways  
Administrators within the classrooms  
Administrators at various meetings  
Administrators around Alexandria

Administrators here, administrators there  
Administrators, administrators everywhere!

Administrators! Administrators! Administrators!

# GET ALL DL TEACHERS TIER I TRAINED

As of today, we have **65 teachers currently fully trained** in Project GLAD strategies. (3 cohorts in Elementary, 1 Middle School) since 2014

- All MVCS classroom teachers
- Mini training for K paras
- 6 MVCS EL teachers & 5 EL teachers at JAES
- All K-2 JAES DL teachers
- 1 on each DL pair in 3-5 at JAES
- 1 Principal trained
- 1 Assistant Principal trained
- 20 Middle School teachers trained (EL partnerships)





# BECOME A TIER III TRAINER FOR ACPS

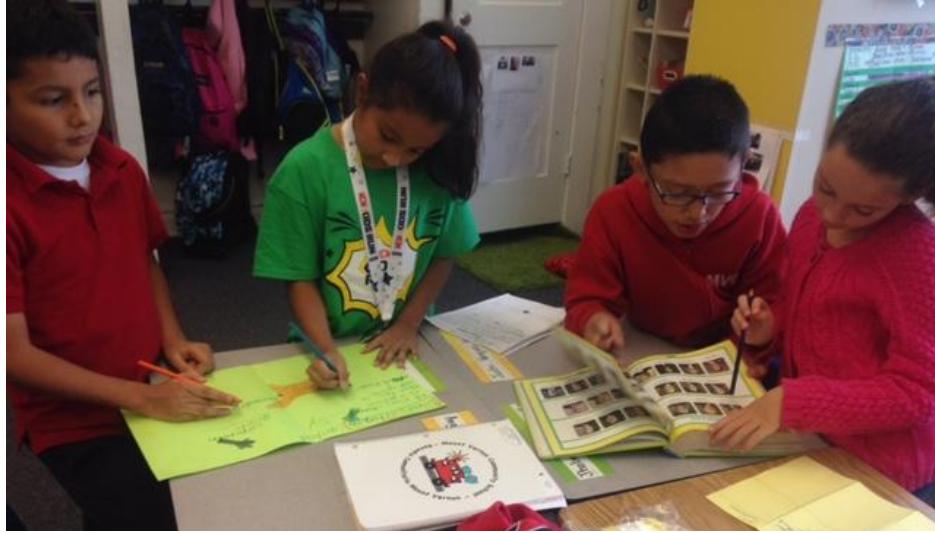
**Certification is in July!!**

AND.....



- Next school year, not just our DL schools are interested but 4 schools plus another cohort of middle school will be included in training!
- Cohort 5 and 6 will be completed by October 2017 in Tier I
- Project GLAD® has been so talked about and there is so much momentum... that we are sending a team for Tier II in the late fall. Tier III will finish in 2018/2019. So we can have a team of Trainers in the division by 2019.

# PROJECT GLAD® IT IS NOT A PROGRAM



PROJECT GLAD® IS ABOUT ALL STUDENTS HAVING ACCESS TO THE CURRICULUM. IT IS AN EASY SELL BECAUSE IT'S ABOUT KIDS.